Rachel E. Davis, PhD, PC

Licensed Psychologist specializing in Pediatric Neuropsychology

Thank you for your interest in clinical services at Rachel E. Davis, PhD, PC. This packet contains the intake paperwork that you must complete prior to you/your child's first visit. Please complete the entire packet to the best of your ability and return it via mail, fax, or secure email to:

Rachel E. Davis, PhD, PC 7341 W. Charleston Blvd., Ste.140 Las Vegas, NV 89117

OR

Fax: (702) 776-8548

OR

Email: To initiate secure email interaction, you first must call the office at (702) 776-8990 and provide your email address. I will then send you an email outlining the secure, encrypted email process.

I will not schedule your first appointment until I receive the completed packet. Additionally, please send copies of all relevant medical or therapy records, prior psychological/neuropsychological test results, and educational assessments (i.e., IEP and MDT reports).

Prior to your child's appointments, please make sure that he or she gets plenty of rest and takes any medications as usual (if applicable). If your child wears glasses, has hearing aids, or has any other assistive devices that he or she regularly uses, please bring them to each appointment. You may also bring a snack for your child if you feel that he or she may need one during the appointment.

Sincerely,

Rachel E. Davis, Ph.D. Licenses Psychologist Specializing in Pediatric Neuropsychology

Telephone: (702) 776-8990

7341 W. Charleston Blvd., Ste. 140, Las Vegas, NV 89117 02) 776- 8990 Fax: (702) 776-8548 Website: drra

Website: drracheldavis.com

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CHILD ASSESSMENT INTAKE PACKET CHECKLIST

This is a Check List of the items I will need prior to scheduling your appointment. You must complete all areas of all forms, to the best of your knowledge, prior to scheduling.

Copy of Parents' Driver's License

Child Information and Psycho-Social History Form

Copies of all prior assessment reports from Psychologists or Neuropsychologists

Copies of medical records from Neurologists, Genetic Testing, Therapists

Copy of most recent IEP and MDT

Copy of adoption decree, if applicable

Copy of Social Summary provided to adoptive parents, if applicable

I look forward to working with you and your child. If you have any questions, please feel free to contact me at (702) 776-8990.

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CHILD INFORMATION AND PSYCHO-SOCIAL HISTORY

Child's Name:		_ Date Completed:	
Date of Birth:	Age:	Gender: □ Male	☐ Female
Child's Primary Language:	Child's Second		
Address:			
City:			
Name of person completing this for	m:		
Who has guardianship of this child?	☐ Both Parents ☐ Biolog	gical Mother Biological Fat	her
☐ Stepmother ☐ Stepfather ☐ Fo	oster parent	ted guardian	
Parent/Guardian Information	on		
Name:		Date of Birth:	
Address:	Re	elationship to Child:	
City:	State: Zip:	Home Phone: ()	-
Work Phone: ()	Cell Phone: ()	Email:	
Preferred telephone number: Home	e Work Cell May we leav	ve messages on your preferred	number?
Employer:	Occupation:	Primary Language:	
Name:		Date of Birth:	
Address:	Re	elationship to Child:	
City:	State: Zip:	Home Phone: ()	
Work Phone: ()	Cell Phone: ()	Email:	
Preferred telephone number: Home	e Work Cell May we lea	we messages on your preferred	l number?
Employer:	Occupation:	Primary Language:	
Emergency Contact: Name:		Relationship	
Home Phone: ()	Cell Phone: ()	Work Phone:()	
Email Address:			

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his time?		
W	ho takes care of child there?	
Who to	ook care of child there?	
es and rela	tionships to the child?	
es una reia	•	
Age:	brother)	Male/Female
ambara af	the household?	
emoers or	the nousehold?	
	Wo to the sand related Age:	Who takes care of child there?Who took care of child there? es and relationships to the child? Relationship (e.g., sister or brother)

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Please list other relatives who do not live with this child, i.e., biological father or mother, other brothers or sisters: Name: Age: Relationship: How often does your child see this person? Is your child closer to one parent than the other? \square No \square Yes If yes, which parent? Has your child ever experienced any parental separations, divorces, or death? ☐ No ☐ Yes If yes, please describe (who, what, when, how old child was at the time): If parents are separated or divorced, who has legal custody of the child? How often does the noncustodial parent get to see the child? Has your family/child recently experienced significant stress or change (e.g. death of a loved one, a recent move, illness in a family member, significant conflict, birth of a sibling, loss of employment)? How did your child react to this event?

In your family, are there any significant family or marital problems? □ No □Yes

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Please list any medications (including vitamins, homeopathic, and naturopathic medications) your child is currently taking (and dosage, if you know):

Name of Medication(s)	Taken for:	Prescribing Physician	Dose/Schedule	Response/Side Effects
	<u> </u>			
Did any member of you aunts, uncles, cousins Please check all that a) ever had the fo	ediate or close extended llowing, and was it on	I family (parents, si the mother or father	blings, grandparents, 's side of the family.
			Mother's	Side Father's Side
Seizure Disorders (e.g	g., Epilepsy)			
Strokes Alzheimer's Dementia	o or other deman	tion		
Parkinson's	a of other defiler	luas	H	
Neurological Problem	ıs			
Motor or Vocal Ticks				
Depression				
Anxiety	1 .			
Schizophrenia or psyc	chosis			
Bipolar Disorder Drug or alcohol abuse				
Intellectual Disability		tardation)	Ē	ā
Genetic Disorder(s)		,		
Attention-Deficit/Hyp	eractivity Disor	der		
Learning Disorders				
Language Delays Motor acardination no	rahlama			
Motor coordination pr Autism, Asperger's, o			H	
Significant Medical il	Inesses			
Specify:			_	_
-				
DEVELOPMENTAL	L HISTORY			
Pregnancy				
Was your child a plan	ned pregnancy?	□ No □ Yes		
Was the mother under	a doctor's care	P□No□Yes		
Were there any previo	ous pregnancies/	miscarriages? □No □	Yes If yes how ma	anv?

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Did the mother smoke cigare	ttes? □ No □ Yes If yes, ho	ow many average per day?
Did the mother drink □Wine	☐ Beer ☐ Mixed drinks? ☐	How many days a week on average?
How many drinks at a time o	n average?	
Did the mother use any recre	ational drugs? □ No □ Yes	
If yes, what drugs?		
Did the mother have blooding	x2 □ No. □ Vog. If yog. when	during the presence of
		during the pregnancy?
_	ed medications during pregnar	
If yes, what medications?	Why?	
Did the mother have any med	dical conditions during pregna	incy? such as:
☐ intrauterine infections	☐ intrauterine growth failur	
☐ high blood pressure☐ toxemia	☐ low blood pressure☐ nutritional deficiency	□ diabetes □ Measles
□ flu	□ excessive swelling	□ excessive vomiting
□ anemia □ other (specify)	☐ German Measles	□ emotional problems
	nsidered □ too low □ abo	
Modici s weight gain was co	iisidered 🗀 too low 🗀 abo	out right in too much
Perinatal		
At child's birth, what was the	Mother's age?	Father's age?
Length of pregnancy:	weeks	Length of labor:hours

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Was this child born in a hospital? ☐ Yes ☐ No If not, where was the child born?
Birth was: □ head first □ breech □ cesarean □ induced □ forceps assisted □ with anesthesia
Baby's birth weight wasounces
If exact birth weight is not recalled, was baby referred to as: □ low birth weight (under 5 lbs 8 oz.) OR □ extremely low birth weight (under 2 lbs. 3 oz.)
Did baby have breathing problems at birth? □ Yes □ No
Did baby require delivery room resuscitation? □ Yes □ No
What were baby's Apgar scores at 1 minute: 5 minutes:
Was baby in any kind of distress at birth? ☐ No ☐ Yes Explain:
Was baby placed in Neonatal Intensive Care Unit? ☐ No ☐ Yes If yes, for how many days? and for what reason(s)?
Did baby have any medical conditions at birth? (e.g. jaundice, breathing difficulties, bleeding in the brain, underdeveloped lungs etc.). Please explain:
Number of days in hospital: Mother Child:
Infancy
Was your child breast-fed? □ No □ Yes When was your child weaned?
Was your child bottle-fed? □ No □ Yes When was your child weaned?

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Sit A Cra Star Wa Wa Wa stari	Alone wl nd Alone lk Alone lk up stairs lk down		Fed him/herself with a spoon Assisted in dressing him/herself Show interest in or attracted to soun Understand first words Speak first words Speak in brief phrases (2 words together) Speak in sentences Have a reciprocal conversation
Was baby colicky? □	Yes □ No	When dic	d colic go away? months
Did baby have allergies?	□ No □ Yes (explain):	
Did baby have any significant	icant problems falling as	sleep? □ No	☐ Yes (explain):
	-	-	· -
Did baby have any seriou	s problems eating? □ No	o □ Yes (exp	ılain):
J	ctive overactive cranky	_	☐ difficult ☐ happy ☐ easily soothed
Toddler and preschool (2	2-4 years)		
Was your child (more tha	n other children his/her	age):	
□ clumsy □ overly aggressive □ hard to discipline □ noncompliant		t □ t	uncoordinated oo energetic/restless unhappy unable to understand language
Did your child have odd b	behaviors that were worr	risome? Descr	ibe:
•			-

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Did your child have difficulty napping? Describe:				
At what age was your child successfully toilet trained?Was toilet training □ difficult □ easy				
Did your child ever lose control of his/her bladder repeatedly (following toilet training) during the day? ☐ No ☐ Yes Does this remain a problem currently? ☐ Yes ☐ No				
Did your child ever lose control of his/her bladder repeatedly (following toilet training) during the night? ☐ No ☐ Yes Does this remain a problem currently? ☐ Yes ☐ No				
Did your child ever lose control of his/her bowels repeatedly (following toilet training) during the day? □No □ Yes Does this remain a problem currently? □ Yes □ No				
Were there any medical reasons for loss of bladder or bowel control? ☐ No ☐ Yes If yes, please explain:				
Did your child attend preschool? No Yes If yes, at what age(s) and name of preschool How many days per week? How many hours per day?				
Was there significant separation anxiety at preschool? □ No □ Yes				
Were there problems during preschool? □No □ Yes				
If yes, what were these problems?				
□ overly aggressive □ unable to share □ too energetic □ uncoordinated □ shy □ withdrawn □ slow to learn □ difficulty getting along with other kids				
Was your child display problem behaviors at home? □ No □ Yes				
If yes, what? □ didn't listen □ clingy □ didn't obey □ trouble separating □ cried a lot □ worried excessively about something happening to you □ temper tantrums □ other (specify)				

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Did your child have significan	nt problems	getting al	ong with brothe	rs or sisters?	□ No □Yes
If yes, explain:					
Did/does your child:					
Make appropriate eye	contact?			□ No	□Yes
Smile in social situation	ons?			□ No	□Yes
Behave affectionately?)			□ No	□Yes
Seem disinterested in	or unaware	of others'	presence?	□ No	□Yes
Talk to be sociable or	friendly?			□ No	□Yes
Show a range of facial	expression	ns?		□ No	□Yes
Engage in non-purpose	eful repetit	ious behav	riors (e.g. rockin	ıg)? □ No	□Yes
Become preoccupied v	vith parts c	f objects?		□ No	□Yes
Have narrow or unusu	al interests	?		□ No	□Yes
Has your child experienced pr	oblems in	any of the	following areas	? If ves. please	describe.
Area		olem	W & W	Describe	
Walking		□Yes			
Unclear Speech	□ No	□Yes			
Feeding	□ No	□Yes			
Weight	□ No	□Yes			
Colic	□ No	□Yes			
Sleep	□ No	□Yes			
Eating	□ No	□Yes			
Learning to ride a bike	□ No	□Yes			
Learning to throw or catch	□ No	□Yes			
Motor skills	□ No	□Yes			
Failure to thrive	□ No	□Yes			
Excessive crying	□ No	□Yes			
Which hand does your child u	se for:				
Writing or drawing		Right □	Left □ Both		
Eating		•	Left □ Both		
Other (throwing, etc.)		•	Left □ Both		

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MEDICAL HISTORY

What illness or condition has your child had. If he/she has had one of these illnesses or conditions please write in at what approximate age(s) and grade(s) when he/she had the illness or condition.

Illness or condition	$\underline{Age(s)}$	$\underline{Grade(s)}$
□ seizures unrelated to high fevers		
□ convulsions		
□ high fever (above 104 F degrees)		
☐ significant head injury, with loss of consciousness		
☐ hearing difficulties		
□ vision problems		
☐ trouble with motor coordination		
□ unclear speech production		
□ hyperactivity		
□ meningitis		
□ encephalitis		
□ measles		
□ mumps		
□ chicken pox		
□ tuberculosis		
□ scarlet fever		
☐ rheumatic fever		
□ diphtheria		
□ anemia		
□ whooping cough		
□ allergies (please list):		
□ broken bones		
□ ear infections		
□ tube placement in ear(s)		
☐ fainting spells		
□ loss of consciousness (please describe):		
□ dizziness		
☐ frequent headaches		
□ extreme tiredness		
□ epilepsy		
□ diabetes		
□ asthma		
□ suicide attempts		_
□ sleeping problems		
□ specific, out of ordinary traumas		

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Does your child have any disabilities? If yes, please describe:
Has your child had any serious illnesses? If yes, please explain:
Has your child been hospitalized? If yes, list reasons and age(s):
Has your child had any operations? If yes, list reasons and age(s):
Has your child had any accidents? If yes, please describe:
Are your child's immunizations up to date? □ No □ Yes

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Has your child ever develop motor tics (sudden, brief, re	current, meaningless r	novements), such as:
☐ eye blinking ☐ abdominal tensing ☐	shoulder shrugs	☐ head jerks
☐ mouth movements ☐ facial gestures ☐ ar	m jerks □ finger m	ovements
☐ imitation of someone else's movements		
Did they last for over one year? □Yes □ No	2	
If any of these movements still exist, which ones	!	
Has your shild ever developed your ties (simple sudder	. maaninalaga gaynda	or noises) such es
Has your child ever developed vocal tics (simple, sudder ☐ throat clearing ☐ barking ☐ si	-	
☐ repeating his/her own sounds or words ☐ re		_
☐ repeating socially unacceptable or obscene wo	= =	s sounds of words
Did they last for over one year? \square Yes \square No If any st	ill exist, which ones?	
<u>FRIENDSHIPS</u>		
How many friends, other than family members, does you	ır child have?	
Does your child avoid or have difficulty with:		
a. getting along with peers?	□ Yes	□ No
b. making or keeping friends?	□ Yes	□ No
c. engaging in social situations?	□Yes	□ No
d. being flexible to change?	□ Yes	□ No
How would you describe your child's friendships?		
,		

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Please describe how your child g	ets along with peers?			
□ shy	□ has many friends	□ poor loser at games		
☐ is very popular	\square wants to run things	☐ afraid peers do not like him		
□ has trouble making friends □ feelings easily hurt □ picks on other children				
\square does not compromise ϵ	easily			
What activities (kinds of things)	does your child enjoy?			
To your knowledge, has your chi	ild been sexually victimized (for	ondled, sexually abused, raped)?		
☐ No ☐ Yes If yes, What age(s)?	Ry whom?			
ii yes, what age(s):	by whom:			
Was your child ever physically o If yes, What age(s)?		No □ Yes		
Please describe, as best you can,	your child's personality (emot	ional makeup). Be as descriptive as you		
can:				
-				
What are your child's strengths,	special talents, skill areas:			

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What forms of discipline have you tried and how successful or unsuccessful have your methods been. Also, do both parents discipline the same way? Are you consistent in your handling of consequences?
How does your child usually get along with his/her mother?
How does your child usually get along with his/her father?
How does your child get along with step/adopted parent(s), if applicable?
What activities does your family do together?
What chores/household responsibilities is your child supposed to do regularly?

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Does he/she do them satisfactorily? □ No □ Yes
What school does your child attend:
What grade is he/she currently in: Has he/she ever been retained a grade:
Please describe your child's academic grades:
Please describe your child's attendance, that is, how many days of school missed and for what reason:
Has your child's teacher expressed any concerns about his/her grades or behaviors:
What do you expect from this assessment or therapy?

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Has your child ever been evaluated by a neurologist? If so, what were the results of that						
evaluation (e.g., was your child given a diagnosis)?						
Has your child ever	been evalua	ted by a psychologic	st or neuropsycholog	gist? If so, what were the		
results of that evalua	ation (e.g., w	vas your child given	a diagnosis)?			
Has your child ever	had a geneti	ics evaluation? If so	, what were the resul	ts of that evaluation		
(e.g., was your child	_		,			
PREVIOUS OR O	NGOING T	THERAPIES				
	t and past pr	rofessional (inpatien	<u> </u>	inselors, therapists or		
Service Provider	City	Dates Seen	Results	Previous or		
			1	Ongoing?		
Who:	_			□Previous		
For:				□Ongoing		
Who:				□Previous		
For:				□Ongoing		
Who:				□Previous		
For:				□Ongoing		
Who:				□Previous		
For:				□Ongoing		
Who:				□Previous		
For:				□Ongoing		
Who:				□Previous		
For:				□Ongoing		
Who:				□Previous		
For:				□Ongoing		

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Behavior Checklist

Within the last six (6) months, how often has your child displayed the following behaviors in excess of what would be expected for a child his/her age?

Behavior	Never or Rarely	Sometimes 1-2 time per month	Moderate Once per week	Very Often 3-4 times per week	Almost Always Daily	Check if occurring for more than a year?
Difficulty with figuring out how to do new things						
Difficulty making decisions						
Difficulty solving problems that a younger						
child could do						
Disorganized in approach to solving						
problems						
Difficulty doing things in the right order						
Problems describing the steps involved in						
doing something						
Difficulty completing an activity in a						
reasonable amount of time Difficulty changing a plan or activity when						
necessary						
Problem switching between activities						
Easily frustrated						
Zashij Hastatoa						
Problems speaking clearly						
Hard time finding the right word to use						
Rambling on and on without saying much						
Jumping from topic to topic in conversation						
Odd vocal sounds or unusual language						
Problems understanding what others are						
saying						
Does not yet know colors						
Problems telling left from right						
Problems putting puzzles together						
Problems drawing or copying						
Difficulty dressing him- or herself						
Problems recognizing objects						
Getting lost easily						
Spatial problems						
Poor fine motor skills						
Clumsy						
Muscle Weakness						
Tremor						
Tight or spastic muscles						
Odd movements (posturing, hand movements)						

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Behavior	Never or Rarely	Sometimes 1-2 time per month	Moderate Once per week	Very Often 3-4 times per week	Almost Always Daily	Check if occurring for more than a year?
Drops things more than other children						
Unusual walk						
Problems running						
Other coordination problems						
other coordination problems		<u> </u>				
Squints or moves closer to the page to read						
Problems seeing objects						
Loss of feeling						
Problems not hearing sounds						
Overreacting to sounds (e.g., covering ears)						
Difficulty telling hot/cold						
Difficulty not smelling odors						
Too sensitive to odors						
Does not seem to taste food (e.g., craves very						
spicy foods)						
Strong reactions to certain flavors						
Overly sensitive to touch						
Overly sensitive to light						
Frequently complains of headaches or nausea						
Reports being dizzy						
Complains of pains in joints						
Seems excessively tired						
Frequent drinks/urinates						
Other physical problems						
Forgets where he/she leaves things						
Forgets things that happened recently (a day)						
Forgets things that happened days/weeks ago						
Forgets what he is supposed to be doing						
Forgets names more than most						
Forgets school assignments						
Forgets instructions						
Other memory problems						
J. J. F. T. T.	l				l	
Easily distracted by sounds						
Easily distracted by sights						
Easily distracted by own thoughts						
Mind seems to go blank at times						
Loses train of thought						
Difficulty concentrating on what you tell						
him/her but able to do preferred activity for						
long periods of time (e.g., watch television)						
Attention starts out fine but cannot maintain						

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	1		<u> </u>	Very	<u> </u>	G1 1 :0
Behavior	Never or Rarely	Sometimes 1-2 time	Moderate Once per	Often 3-4 times	Almost Always	Check if occurring for more than a
		per month	week	per week	Daily	year?
Other attention problems				WCCK		,
Careless						
Rarely follows others' instructions						
Does not listen to other people						
Goes from one activity to another without						
finishing anything						
Frequently loses things needs for school						
Forgetful in daily activities						
Is disorganized						
Is very fidgety						
Cannot remain seated						
Cannot wait his turn when playing						
Answers before hearing entire question	1					
Cannot play quietly						
Seems to be always talking Often is rude or interrupts others						
Seems like driven by a motor						
Is impulsive						
Easily loses temper						
Argues with adults						
Refuses to comply with requests						
Blames others for mistakes						
Is easily annoyed or irritated						
Does dangerous things without considering						
the consequences						
Seems angry or resentful						
Steals things						
Runs away from home overnight						
Lies						
Sets fires						
Truant from school						
Destroys others property						
Is cruel to animals						
Is physically aggressive to others	1					
Has raped others	1					
Uses weapons when fighting	1					
Starts physical fights with others	1					
Is cruel to others						
Attached to things not people	1					
Bizarre behavior	-					
Bedwetting Bowel movements in underwear	1					
bowei movements in underwear]		

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Behavior	Never or Rarely	Sometimes 1-2 time per month	Moderate Once per week	Very Often 3-4 times per week	Almost Always Daily	Check if occurring for more than a year?
Poor eating habits						
Emotional						
Depressed						
Fearful						
Anxious/Nervous						
Immature						
Nightmares, night terrors, sleepwalks						
Resists change						
Risk taking						
Self-mutilates						
Self-stimulates						
Shy and withdrawn						
Poor sleep habits						
Swears a lot						
Unmotivated						
Quiet						

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