

RACHEL ELIZABETH DAVIS

(formerly Simmons)

Curriculum Vita

January 7, 2021

Rachel E. Davis, PhD, PC
Licensed Psychologist
Specializing in Pediatric Neuropsychology
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Las Vegas, NV, 89117

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LICENSE

April 2015 Nevada Board of Psychological Examiners
Licensed Psychologist NV PY0753

EDUCATION

December 2013 Doctor of Philosophy
University of Nevada, Las Vegas, NV
Dissertation title: *Investigating Potential Factors that Influence Recruitment for Parenting Skills Classes*
Research Advisor: Cortney Warren, Ph.D.

June 2012 -June 2013 Professional Internship in Clinical Psychology
Psychology Predoctoral Intern, Nevada Psychological Association Training Consortium
Touro Center for Autism and Developmental Disabilities, Las Vegas, NV
Supervisors: Nicole Cavanagh, Ph.D. and Karen Sims, Ph.D.
Training Director: Gary Lenkeit, Ph.D.

December 2009 Master of Arts
University of Nevada, Las Vegas, NV
Thesis title: *Diversity Issues in Recruitment and Retention of Clients for Parenting Skills Classes*
Research Advisor: Cortney Warren, Ph.D.

December 2004 Bachelor of Arts (Magna Cum Laude)
University of Nevada Las Vegas, Las Vegas, NV
Major: Psychology *Minor:* Sociology

EMPLOYMENT

- July 2015-
Present Licensed Psychologist specializing in Pediatric Neuropsychology
Rachel E. Davis, PhD, PC; Las Vegas, NV
Private pediatric neuropsychological practice. I conduct neuropsychological assessments for infants, toddlers, children, and adolescents age 12 months through 22 years with a focus on neurodevelopmental disorders such as Autism, ADHD, Developmental Delays, Learning Disorders, TBI, sequelae of extreme prematurity, etc. I also provide psychological therapy services to children and adolescents with a variety of disorders including ADHD, Anxiety Disorders, behavior problems, and social skills deficits. I provide parent support services to parents of children with developmental disabilities or behavioral difficulties.
- Conduct court ordered neuropsychological assessments for the Detention Alternatives for Autistic Youth (D.A.A.Y.), JSO, and Family Court programs with adolescents since July 2018.
- Conduct Independent Educational Evaluations (IEE) with children 5-18 years for submission to Clark County School District since December 2015.
- June 2015-
June 2016 Licensed Psychologist specializing in Pediatric Neuropsychology
UNLV Center for Autism Spectrum Disorders, Las Vegas, NV
University outpatient clinic. My duties for this position include conducting a variety of neuropsychological tests, IQ tests, behavioral observations, developmental and adaptive measures with children, adolescents, and adults age 1 to 22 years within a multidisciplinary setting. Additional duties I perform include supervising advanced psychology graduate students, psychometrist, and other psychologist in performing assessments, report writing, and providing feedback to parents.
Supervisor: Shannon Crozier, BCBA-D, Ph.D.
- January
2014-
June 2015 Postdoctoral Scholar
University of Nevada Las Vegas, Center for Autism Spectrum Disorders, Las Vegas, NV
Community-focused outpatient clinic for the assessment, research, and training of persons with Autism Spectrum Disorder, their families, and community service providers in Southern Nevada. I conducted a variety of neuropsychological, cognitive, language, and adaptive functioning tests with children, adolescents, and adults age 1 to 22 years within a multidisciplinary setting. Additionally, I participated in multidisciplinary assessments for the purpose of diagnosing Autism and Fetal Alcohol Spectrum Disorders. I provided supervision for graduate level students in Clinical Psychology, Education Psychology, and Clinical Mental Health programs in the selection, administration, scoring, interpretation, and reporting of various personality, neuropsychological, developmental, language, and adaptive functioning measures. I wrote integrated reports and progress notes. I consulted with other professionals, participated in multidisciplinary staff meetings, didactic seminars, and received supervision.
Primary Supervisors: W. Paul Jones, Ed.D. and Julie Beasley, Ph.D.

September 2013-December 2013 Psychometrist
University of Nevada Las Vegas, Center for Autism Spectrum Disorders, Las Vegas, NV
Community-focused outpatient clinic for the assessment, research, and training of

persons with Autism Spectrum Disorder, their families, and community service providers in Southern Nevada. I conducted a variety of neuropsychological, cognitive, language, and adaptive functioning tests with children, adolescents, and adults age 1 to 22 years within a multidisciplinary setting. Additionally, I participated in multidisciplinary assessments of children for the purpose of diagnosing Autism Spectrum Disorder. I provided supervision for graduate level students in Clinical Psychology and Education Psychology in the selection, administration, scoring, interpretation, and reporting of various personality, neuropsychological, developmental, language, and adaptive functioning measures. I wrote integrated reports and progress notes. I consulted with other professionals, participated in multidisciplinary staff meetings and received supervision.
Primary Supervisor: W. Paul Jones, Ed.D.

August 2012-June 2017 Part Time Instructor
College of Southern Nevada, Las Vegas, NV
Community College. I developed syllabi; planned courses; developed Angel content pages, exams, and quizzes; developed and graded discussion posts for introductory level classes in Mental Health and Developmental Disabilities.
Supervisor: Jerry Hodges

June 2012-June 2013 Psychology Predoctoral Intern
Touro University Nevada, Center for Autism and Developmental Disabilities, Henderson, NV
Community-based outpatient clinic at Touro University. I conducted a variety of neuropsychological tests, IQ tests, behavioral observations, developmental and school achievement tests with children age 2 to 17 years within a multidisciplinary setting. Additionally, I provided cognitive behavioral therapy to children with pervasive developmental disorders and anxiety disorders. I provided behavioral therapy to children with ADHD. I worked as a co-therapist providing ABA therapy to children with a variety of disorders. I wrote integrated reports and progress notes. I consulted with other professionals, participated in multidisciplinary clinical rounds/treatment planning meetings, didactic seminars, and received supervision.
Primary Supervisors: Nicole Cavanagh, Ph.D. and Karen Sims, Ph.D.

June 2011-June 2012 Psychometrist
Touro University Center for Autism and Developmental Disabilities Las Vegas, NV
Community-based outpatient clinic. My duties for this position include conducting a variety of neuropsychological tests, IQ tests, behavioral observations, developmental and school achievement tests with children age 2 to 17 years within a multidisciplinary setting. Additional duties I perform include writing integrated reports, consulting with other professionals, and receiving supervision.
Supervisor: Nicole Cavanagh, Ph.D.

September 2007-

May 2011 Part Time Instructor- Graduate Assistant

University of Nevada, Las Vegas, NV

University. I developed syllabi, planned courses, prepared and presented lectures, facilitated class discussions, developed WebCampus quizzes and content pages, developed and graded a paper component, wrote and graded exams, for introduction to psychology survey classes and upper division child psychopathology classes.

Supervisor: Mark Ashcraft, Ph.D.

September 2006-

August 2007 Graduate Assistant- Administrative Assistant

Center for Individual, Couples, and Family Counseling

Outpatient psychology clinic. I opened and closed the center; retrieved and relayed voicemail messages; telephone-screened clients; scheduled and performed intakes; greeted clients and collected fees; resolved and made daily deposits; and conducted data entry. Additionally, I coordinated staff meetings times and schedules, reorganized the filing system, interfaced with student therapists, assisted with an audit, and assisted in resolving procedural irregularities.

Supervisor: Colleen Peterson, Ph.D.

January-

June 2006

Consultant

Family Development Foundation, Las Vegas, NV

Non-profit organization. I facilitated parenting classes aimed at decreasing violence and increasing family harmony; facilitated youth violence prevention group interventions; conducted program development and participant recruitment; served as liaison with several schools and community organizations; collected research data; and assisted in the development of a CBT based youth violence prevention manual.

Supervisors: Bradley Donohue, Ph.D. and Sherri Sullivan, Program Director.

January –

Dec. 2005

Lab Manager

Baby and Child Rebel Lab, University of Nevada, Las Vegas, NV

Research facility. I assisted in establishing a research laboratory; performed office management duties, designed and instituted internal protocols; evaluated computer programs; trained and supervised up to 11 research assistants concurrently. I designed data compilation spreadsheets, conducted reliability analyses, performed data audits, recruited participants, scheduled participants, and conducted studies.

Supervisor: Jennifer Ramsey, Ph.D.

September 2003 –

August 2004 Study Coordinator

Nevada Behavioral Health, Inc., Las Vegas, NV 89102,

Research facility. As study coordinator, I screened potential subjects and ensured potential participant compliance in inclusion/exclusion criteria. Additionally, I interviewed, hired, trained, and supervised staff; served as liaison with sponsor and IRB; worked on submission of IRB documents; submitted payroll for employees; set up the research site and maintained the research schedule.

Supervisor: Ann Childress, M.D.

SUPERVISED CLINICAL TRAINING

- June 2012- Psychology Predoctoral Intern
June 2013 *Nevada Psychological Association Training Consortium, Las Vegas, NV*
Community-based outpatient clinic at Touro University. I conducted a variety of neuropsychological tests, IQ tests, behavioral observations, developmental and school achievement tests with children age 2 to 17 years within a multidisciplinary setting. Additionally, I provided cognitive behavioral therapy to children with pervasive developmental disorders and anxiety disorders. I provided behavioral therapy to children with ADHD. I worked as a co-therapist providing ABA therapy to children with a variety of disorders. I wrote integrated reports and progress notes. I consulted with other professionals, participated in multidisciplinary clinical rounds/treatment planning meetings, didactic seminars, and received supervision.
Primary Supervisors: Nicole Cavanagh, Ph.D. and Karen Sims, Ph.D.
- Summer 2009- Doctoral Practicum Student
May 2011 *Touro University Center for Autism and Developmental Disabilities Henderson, NV*
Community-based outpatient clinic. At this practicum site, I conducted a variety of neuropsychological tests, IQ tests, behavioral observations, developmental and school achievement tests with children age 2 to 17 years within a multidisciplinary setting. Additionally, I wrote integrated reports and progress notes. I consulted with other professionals, participated in multidisciplinary clinical rounds/treatment planning meetings and received supervision.
Primary Supervisors: Nicole Cavanagh, Ph.D. and Lewis Etcoff, Ph.D., ABPN
- Fall 2008- Doctoral Practicum Student
Summer 2009 *Julie Beasley, Private Neuropsychology Practice*
Private pediatric neuropsychology practice. At this practicum site, I conducted a variety of neuropsychological tests, IQ tests, behavioral observations, developmental and school achievement tests with children age birth to 18 years in both Dr. Beasley's private practice and the Lilli Claire Foundation settings. At the Lili Claire foundation, I provided neuropsychological assessment and participated in multidisciplinary team meetings aimed at diagnosing children with Fetal Alcohol Syndrome and alcohol related neurological disorders. Additionally, I led group therapy sessions for children with Developmental Disorders, ADHD, and Mood Disorders; wrote integrated reports and progress notes; consulted with other professionals; and received supervision.
Primary Supervisor: Julie Beasley, Ph.D.
- Fall 2007- Doctoral Practicum Student
Spring 2008 *Early Childhood Mental Health: Las Vegas, NV*
State mental health agency. At this practicum site, I coordinated wrap-around services for low-income families of children age birth to five years with Severe Emotional Disturbances, provided family and individual therapy, developed and initiated treatment plans, and facilitated multi-disciplinary team meetings. Additionally I wrote progress notes, consulted with other professionals, received supervision, and wrote integrated reports.
Primary Supervisor: Maggie Freese, Ph.D., M.P.H.

- Fall 2006- Doctoral Practicum Student
 Summer 2007 *Center for Individual, Couple, and Family Counseling: University of Nevada, Las Vegas*
 Outpatient psychology clinic. At this practicum site, I conducted therapy with a diverse clientele who had a myriad of problems including personality disorders, depression, adjustment issues, specific phobia, anger management, relationship issues, and stress management. Additionally I wrote progress notes, consulted with other professionals, received supervision, administered and scored psychodiagnostic tests, conducted intakes using semi-structured interviews, conducted comprehensive assessments for learning disorders, and wrote integrated reports.
Primary Supervisors: Christopher Kearney, Ph.D. and Michelle Carro, Ph.D.
- August 2003- Undergraduate Field Trainee
 May 2004 *School Refusal and Anxiety Disorders Clinic, University of Nevada Las Vegas, NV*
 Outpatient psychology clinic. In this position I interacted with children age 6 to 15 years, observed assessments and treatment sessions, assisted in administering various assessment measures and self-report inventories including sections of the ADIS, School Refusal Assessment Scale, CDI, WPS, and CASI. I also scored a variety of assessment instruments, attended therapy sessions in both the clinic and at clients' homes, made therapeutic social phone calls and subsequently wrote weekly reports.
Supervisors: Christopher Kearney, Ph.D. and Jennifer Vecchio, M.A.

PROVISION OF SUPERVISION

- June 2015- Supervisor
 June 2016 *Supervision of graduate student intern, a psychometrist, and graduate assistant providing services at the UNLV Center for Autism Spectrum Disorders.*
 Outpatient assessment clinic. I established a supervisory relationship with and provided individual supervision to an educational psychology predoctoral intern, a graduate assistant, and a psychometrist. I provided the students with didactic training in the selection and administration of various assessment measures, modeled assessment skills, role-played new skills, and provided guidance and feedback on diagnosing and report writing. I assist the students in developing and attaining professional development goals. Additionally, I review the students' video-taped assessment sessions, monitor scoring of assessments, and prepared for and received supervision of supervision.
Supervisor: Julie F. Beasley, Ph.D.
- September 2013- Supervisor
 May 2015 *Supervision of graduate practicum students providing services at the UNLV Center for Autism Spectrum Disorders and the P.R.A.C.T.I.C.E. Psychological Assessment Training Clinic.*
 Outpatient assessment clinics. I established a supervisory relationship with and provided individual supervision to a second-year clinical psychology doctoral student, a first-year educational psychology doctoral student, and a first-year clinical mental health masters student. I provided the students with didactic training in the selection and administration of various assessment measures, modeled assessment skills, role-played new skills, and provided guidance and feedback on report writing.

I also monitored therapy services provided to clients and assisted the students in developing and attaining professional development goals. Additionally, I reviewed the student's video-taped assessment sessions, monitored scoring of assessments, and prepared for and received supervision of supervision.

Supervisor: W. Paul Jones, Ed.D. and Julie F. Beasley, Ph.D.

Summer 2009 Student supervisor

Supervision of a Junior Practicum Student providing services at Center for Individual, Couple, and Family Counseling: University of Nevada, Las Vegas
Outpatient psychology clinic. I established a supervisory relationship with and provided individual supervision to a third-year clinical psychology doctoral student. I provided the junior therapist with didactic training in therapy skills, modeled and role-played new skills using an interpersonal therapy approach. I also monitored therapy services provided to clients and assisted the student in developing and attaining professional development goals. Additionally, I reviewed the student's video-taped therapy sessions, monitored client chart documentation, and prepared for and received supervision of supervision.

Supervisor: Michelle Carro, Ph.D.

Spring 2007- Undergraduate Research Supervisor

June 2013

Thesis and Dissertation projects, University of Nevada, Las Vegas, NV

While working on my thesis and dissertation projects I supervised a total of nine undergraduate research assistants. I trained them in all aspects of the research: conducting literature reviews, summarizing information, transcribing qualitative interviews, use of complex functions in Excel and Microsoft Word, basic quantitative processes on SPSS, and sophisticated qualitative data coding processes using Atlas.ti. I led research meetings and provided individualized feedback. Additionally, I provided extensive mentoring on how to apply to graduate school. I also wrote letters of recommendation for those research assistants who applied to graduate schools.

Fall 2004- Head Research Assistant

Spring 2005

Baby and Child Rebel Lab, University of Nevada, Las Vegas, NV

Research lab. While working in this research laboratory I supervised 3-11 undergraduate research assistants per semester. I trained them in all aspects of the research protocols: recruitment of participants, performing informed consent, working complex apparatus, and sophisticated data coding processes. I maintained a professional work environment and resolved conflicts when they arose.

PROGRAM MANAGEMENT EXPERIENCE

Fall 2009 – Assistant Director

Summer 2010 *Touro University, Child Assessment Program, Henderson, NV*

Low cost assessment clinic. I developed the concept, wrote the program proposal, and conducted a cost-benefit analysis for a student run low-cost neuropsychological assessment clinic for children whose families demonstrate financial disadvantage. I established internal protocols and forms, developed flexible assessment batteries, and established eligibility criteria. I also conducted assessments and wrote reports.

Supervisor: Nicole Cavenagh, Ph.D.

TEACHING EXPERIENCE

November Guest Lecturer

2013 *Child Assessment, PSY 715, University of Nevada, Las Vegas*

Topic: Autism Spectrum Disorder: An Overview of Assessment and Differential Diagnosis

January 2013 Instructor

- July 2013 *Issues in Substance Abuse, MHDD 150, College of Southern Nevada, Las Vegas, NV*

I taught two online sections designed to provide an overview of substance abuse issues, the study of basic treatment approaches, introduction to biological, lifestyle factors, and legal issues. I developed syllabi; planned courses, developed Angel content pages, exams, and quizzes; developed and graded discussion posts.

September Instructor

2012- *Introduction to Therapeutic Interventions, MHDD 109, College of Southern Nevada,*
November *Las Vegas, NV*

2012 I taught an online section addressing the basic approaches to behavioral intervention including: defining behavior, data collection, principles and application of behavior change techniques, and implementation of behavioral programs. I developed syllabi; planned courses, developed Angel content pages, exams, and quizzes; developed and graded discussion posts.

August 2012 Instructor

-December *Issues in Substance Abuse, MHDD 150, College of Southern Nevada, Las Vegas, NV*
2012

I taught two online sections designed to provide an overview of substance abuse issues, the study of basic treatment approaches, introduction to biological, lifestyle factors and legal issues. I developed syllabi; planned courses, developed Angel content pages, exams, and quizzes; developed and graded discussion posts.

January 2011 Instructor

- May 2011 *Introduction to Psychology, PSY 101, University of Nevada Las Vegas, NV*

I taught two sections of live-online hybrid Psychology 101 courses, for which I developed syllabi; planned courses; prepared and presented lectures; facilitated class discussions; developed WebCampus quizzes and content pages; wrote and graded exams.

- September 2010 Guest Lecturer
Child Assessment, PSY 715, University of Nevada, Las Vegas
 Topic: Assessment of Autism Spectrum Disorders
- August 2009 - Fall 2010 Instructor
Child Behavior Disorders, PSY 438, University of Nevada, Las Vegas, NV
 I taught six sections of live-online hybrid classes on child psychopathology: developed syllabi; planned courses; prepared and presented lectures; facilitated class discussions; developed WebCampus quizzes and content pages; developed and graded a paper component, wrote and graded exams.
- August 2007 - May 2009 Instructor
Introduction to Psychology, PSY 101, University of Nevada, Las Vegas, NV
 I taught eight sections of live classroom Psychology 101 courses, for which I developed syllabi; planned courses; prepared and presented lectures; facilitated class discussions; developed WebCampus quizzes and content pages; wrote and graded exams. Training included a semester-long course taught by Dr. Wayne Weiten; which focused on the principles and philosophies of teaching as well as on the practical issues that arise within the classroom environment.
- October 2005 Guest Lecturer
Child Behavior Disorders, PSY 438 University of Nevada Las Vegas, NV
 Topic: Behavior Modification
- February 2005 Guest Lecturer
Infant and Child Development, PSY 430, University of Nevada Las Vegas, NV
 Topic: Motor Development

SERVICE

- 2013-2015 Member Institutional Review Board (IRB)
 Clark County School District, Las Vegas, NV
 I serve on ad hoc appointed committees as needed. My tasks include review of research applications submitted to the Clark County School District's Assessment, Accountability, Research & School Improvement Division to insure compliance with federal and state regulations for conducting research involving human subjects and to evaluate the soundness of proposed research designs.
- Fall 2009 – Summer 2010 Assistant Director
Touro University, Child Assessment Program, Las Vegas, NV
 I administered a low-cost neuropsychological assessment clinic for children whose families demonstrate financial disadvantage. I developed the program, conducted assessments, and wrote reports.

- 2006-2010 Incoming Graduate Student Mentor
University of Nevada, Las Vegas
I provided mentorship to incoming clinical psychology students during their first year of graduate study at UNLV.
- 2008-2010 Mentor
Outreach Undergraduate Mentoring Program, University of Nevada, Las Vegas
I provided mentorship and support to students from under-represented groups at UNLV who are interested in pursuing a mental health graduate degree.
- 2009-2010 Clinical Student Committee Co-chair
Clinical Student Committee, University of Nevada, Las Vegas
I developed meeting agendas and led clinical student meetings; planned and implemented new policies and procedures; coordinated fundraising activities; planned student centered events; attended monthly faculty meetings and served as liaison between the clinical student committee and faculty. Additionally, I worked closely with faculty to coordinate activities for prospective incoming graduate students on interview day, arranged housing, and arranged transportation for interviewees. I also collected student feedback on graduate student applicants and relayed it to faculty. Similarly, I collected and relayed graduate student feedback on job talks and student interactions with applicants for faculty positions.
- 2008-2009 Cohort Representative
Clinical Student Committee, University of Nevada, Las Vegas
Served as cohort representative on the UNLV Psychology Department's Clinical Student Committee. I was responsible for relaying student concerns to the clinical student committee, planned and implemented new policies and procedures, fundraising, and planned events. I also served as Co-chair of Annual Faculty Advisor Satisfaction Survey committee, for which I coordinated efforts to develop a form for students to evaluate and provide feedback to their faculty advisors.
- 2006-2007 Campus Representative
American Psychological Association of Graduate Students
I relayed important updates from APAGS to students, notified graduate students of opportunities to advocate for important legislative actions relevant to psychology, tracked student involvement, and reported student response rates to APAGS.
- 2005-2006 Vice-President
Psi Chi, University of Nevada Las Vegas
Served as vice president of Psi Chi honor society for one year, and encouraged student participation within the psychology department, planned events, provided students with pertinent information regarding research, community volunteer opportunities, and the process of applying to graduate school.
- 2005 Service Committee
Achievement Center, University of Nevada, Las Vegas
Assisted in the organization and completion of a canned food drive for Easter Seals and raising funds/donations of items for Shade Tree, a local shelter for abused and homeless women and children.

- 2004-2005 President
Psychology Club, University of Nevada, Las Vegas
I scheduled and planned bi-weekly meetings, encouraged students to participate in department activities and community service opportunities, organized guest speakers and workshops on applying for graduate school. Organized a canned food drive for HELP of Southern Nevada
- 2003-2004 Secretary
Psychology Club, University of Nevada Las Vegas
I attended all meetings, took meeting minutes, read minutes from previous meetings, posted meeting minutes via website, and maintained records of meeting minutes.

RESEARCH EXPERIENCE

- May 2009-
August 2013 Student Investigator
Dissertation title: *Investigating Potential Factors that Influence Recruitment for Parenting Skills Classes*
To provide culturally sensitive parent training to diverse populations, program designers must understand the parenting beliefs that are unique to minority, at-risk populations who currently underutilize their programs. In a qualitative study of 13 high-risk African American mothers, I investigated deterrents to recruitment and participation in parenting skills classes for my Master's thesis. For my dissertation, I investigated the generalizability of one of the themes that arose from my thesis research, the *Mothers Shouldn't Need Help Script* (Davis, 2009), in a larger sample of African American and European American mothers. Mothers in this study completed various self-report measures about their parenting beliefs and attitudes towards authority.
Research Advisor: Cortney Warren, Ph.D.
- Nov. 2007-
May 2009 Student Investigator
Thesis title: *Diversity Issues in Recruitment and Retention of Clients for Parenting Skills Classes*
Juvenile delinquency and child maltreatment are ubiquitous problems that disproportionately affect low-income African American families. Research supports the efficacy of programs that teach parenting skills in preventing or remediating juvenile delinquency and child maltreatment. Unfortunately, data from most parenting classes suggest dismal attendance and participation rates for racial- and ethnic-minorities from low-income backgrounds. The lack of effective recruitment may be due, in part, to the level of cultural competency inherent in the design, content, and implementation of existing parenting classes. I used semi-structured interviews and the qualitative methodology of grounded theory, to explore the self-reported parenting beliefs, values, and struggles of a sample of low-income African American mothers. Analysis of the interviews explicated seven themes in the beliefs of these mothers. These data may be useful in guiding parenting program design to increase the relevancy and effectiveness of parenting skills classes for this population.
Research Advisor: Cortney Warren, Ph.D.

- August 2004- Research Assistant
 October 2006 *Achievement Center, University of Nevada Las Vegas, NV*
 Research duties included extensive experience assisting in the development of a treatment manual, including serving as an Associate Editor, for child neglecting mothers who abuse drugs. Duties also included working with mothers recovering from substance abuse problems and their families in home-based family-therapy setting; providing psychoeducation about drug and alcohol abuse, behavior modification techniques, parenting skills, and communication skills. As chair of the Research Committee, developed templates for IRB proposals; revised and updated electronic library; and trained personnel in research duties.
Supervisors: Bradley Donohue, Ph.D. and Heather Hill, M.A.
- 2004-2006 Research Assistant and Lab Coordinator
Baby and Child Rebel Lab, University of Nevada Las Vegas, NV
 Intensive research experience with infants that dealt with all phases of initiating and conducting research including, but not limited to: literature searches; writing a human subjects protocol application; designing studies; designing and maintaining data management system; conducting data analyses; recruiting and interacting with participants; training and supervising research assistants; and designing and instituting internal protocols.
Supervisor: Jennifer Ramsey-Rennels, Ph.D.
- Summer
 2005 Research Assistant/Facilitator
 Thesis title: *Shifting Gears: A Workshop to Increase Well Being in Older Adults Residing in Congregate Housing.*
 Administered pre-and post-assessment measures, prepared materials, facilitated two workshops, wrote progress notes, received supervision for a Master's thesis study designed to educate older adults living in congregate housing about basic coping strategies for common stressors.

PHARMACEUTICAL RESEARCH

- February 2004- Study Coordinator
 August 2004 *Shire Pharmaceutical Development, Inc.*
 A Phase 2, Randomized, Double-blind, Multi-center, Placebo- and Active-controlled, Crossover Study of SPD465 in Adults with Attention-Deficit Hyperactivity Disorder (ADHD). Duties included data entry, facilitating subject visits, vital signs, performing ECG's, query resolution, processing and shipping medical laboratory samples, recording and distribution of study medications, performing Kaufman Brief Intelligence Tests (K-BIT); telephone screening potential subjects for inclusion/exclusion criteria; interviewing, hiring, training, and supervising staff; liaison with sponsor and IRB; submission of IRB documents; submitting payroll for employees; setting up research site and maintaining research schedule.

January 2004– Study Coordinator/ Rater

August 2004 *Novartis Pharmaceutical Corp.*

A randomized, multi-center, double-blind, cross-over study comparing the efficacy and safety of Focalin TM LA 20 mg versus placebo in children (6-12 years) with Attention- Deficit/ Hyperactivity Disorder (ADHD) in a laboratory classroom setting. Duties included data entry, telephone screening potential subjects for inclusion/exclusion criteria; interviewing, hiring, training, and supervising staff; submitting payroll for employees; setting up research site and maintaining research schedule; structured rating of behavioral observations in classroom setting; scoring assessment measures.

October 2003– Study Coordinator

February 2004 *Shire Pharmaceutical Development, Inc.*

A Randomized, Double-Blind, Parallel-Group, Analog Classroom Study, Evaluating ADDERALL XR vs. STRATTERA, Dosed Once-Daily, in Children Aged 6-12 With Attention Deficit Hyperactivity Disorder (ADHD). Duties included data entry, facilitating subject visits, vital signs, performing ECG's, query resolution, processing and shipping medical laboratory samples, recording and distribution of study medications; telephone screening potential subjects for inclusion/exclusion criteria; interviewing, hiring, training, and supervising staff; submitting payroll for employees; setting up research site and maintaining research schedule.

November 2003– Research Assistant

August 2004 *Elli Lilly and Company*

Open-Label Treatment with Atomoxetine Hydrochloride in Children and Adolescents with Attention-Deficit/ Hyperactivity Disorder and Comorbid Dyslexia. Duties included data entry, facilitating subject visits, vital signs, performing ECG's, query resolution, processing and shipping medical laboratory samples, recording and distribution of study medications, and performing mini-mental status exams (MMSE).

October 2003– Research Assistant

August 2004 *AstraZeneca Pharmaceuticals*

Efficacy and Tolerability of Olanzapine, Quetiapine and Risperidone in the Treatment of First Episode Psychosis: A Randomized Double Blind 52-Week Comparison. Duties included data entry, facilitating subject visits, vital signs, performing ECG's, processing and shipping medical laboratory samples.

October 2003– Research Assistant

August 2004 *Eli Lilly and Company*

Olanzapine Versus Placebo in the Treatment of Adolescents with Schizophrenia. Duties included data entry, facilitating subject visits, vital signs, performing ECG's, query resolution, processing and shipping medical laboratory samples, recording and distribution of study medications, performing mini-mental status exams (MMSE)

October 2003– Research Assistant

August 2004 *Janssen Research Foundation*

The Efficacy and Safety of Risperidone in the Treatment of Children and Adolescents with Schizophrenia. Duties included data entry; vital signs, performing ECG's; query

resolution; processing and shipping medical laboratory samples; recording, distribution of study and tracking medications.

October 2003– Research Assistant

August 2004 *Janssen Research Foundation*

The Efficacy and Safety of Risperidone in the Treatment of Children and Adolescents with Schizophrenia: A Follow-up Trial. Duties included data entry, facilitating subject visits, vital signs, performing ECG's, query resolution, processing and shipping medical laboratory samples, recording, distribution of study and tracking medications.

October 2003– Research Assistant

August 2004 *Novartis Pharmaceutical Corp*

A Multi-center, Double-blind, Placebo Controlled Trial to Evaluate the Efficacy, Safety and Tolerability of Trileptal (oxcarbazepine) in the Treatment of Children and Adolescents with Bipolar Disorder Type I. Duties included data entry, vital signs, performing ECG's, query resolution, processing and shipping medical laboratory samples, recording, distribution of study and tracking medications, performing minimal status exams (MMSE).

GRANT INVOLVEMENT

Fall 2006

Data Management Coordinator

Project: "Concurrent Drug Abuse Treatment and HIV Prevention in Child Neglecting Mothers".

Funding Agency: National Institute on Drug Abuse (NIDA).

Principal Investigator: Bradley Donohue, Ph.D., \$1,406,000.

2004-2006

Research Assistant/Lab Manager

Project: "Precursors to Appearance-based Stereotypes".

Funding Agency: National Institute of Child Health and Human Development (NICHD).

Principal Investigator: Jennifer L. Ramsey, Ph.D., \$149,000.

PROFESSIONAL PRESENTATIONS

Davis, R.E., Crozier, S., Kotchevar, J., Paul, M., Jones, W.P., Beasley, J., Werlinger, A., Harvey, V., & Arcia, A. (2014, October). *Disparities in mental health care: Addressing the shortage of providers in Southern Nevada*. Poster presented at the 2014 UNLV and UNSOM Interprofessional Health Equity Symposium, Las Vegas, NV.

Crozier, S., Love, J., Loe, S., Gaspar de Alba, M., Werlinger, A., Beasley, J., Arin, D., **Davis, R.E.**, Harvey, V., Arcia, A., & Bourji-Nassar, A. (2014, October). *Addressing the Health Disparity in Children with Autism Spectrum Disorders*. Panel presentation at the 2014 UNLV and UNSOM Interprofessional Health Equity Symposium, Las Vegas, NV.

- Davis, R.E.** (2013, April). *Pediatric neuropsychology overview: Criteria for referral and assessment*. Invited presentation for the University of Nevada School of Medicine, Department of Family and Community Medicine, Las Vegas, NV.
- Davis, R.E.** (2013, March). *Pervasive developmental disorders: Red flags for assessment and treatment*. Invited presentation for the Touro University, Do Psychiatry Interest Group, Las Vegas, NV.
- Baca, E.A. & **Davis, R.E.** (2011, July). *An overview of children's friendship training*. Invited presentation for the North American Craniofacial Family Conference, Las Vegas, NV.
- Davis, R.E.**, Warren, C.S., Sumner, H., Nguyen, N.H., & Ketisch, T. (2010, August). *Mother needs help script: Deterrent to recruitment for parenting classes*. Poster presented at the American Psychological Association convention, San Diego, CA.
- Davis, R.E.** & Warren, C.S. (2009, October). *Diversity issues in recruitment and retention of African American mothers for parenting classes*. Poster presented at the Nevada Psychological Association Positive Psychology Convention, Las Vegas, NV.
- Davis (formerly Simmons), R.E.** & Warren, C.S. (2008, August). *Beliefs affecting participation of African American mothers in parenting classes*. Poster presented at the 2008 American Psychological Association convention, Boston, MA.
- Rennels, J.L. & **Simmons, R.E.** (2008, March). *Facial experience during the first year*. Paper presented in the symposium titled "The role of experience in the development of face processing" at the biannual meeting of the 2008 International Conference on Infant Studies, Vancouver, British Columbia, Canada.
- Simmons, R.E.** & Ramsey, J.L. (2006, June). *Infants have more experience with female than male faces*. Poster presented at the biennial meeting of the 2006 International Conference on Infant Studies, Kyoto, Japan.
- Ramsey-Rennels, J.L. & **Simmons, R.E.** (2006, June). *Infant categorization of male faces*. Poster presented at the biennial meeting of the 2006 International Conference on Infant Studies, Kyoto, Japan.
- Simmons, R.E.**, Alvarez, K., Karmely, J., Ward, L., Luna, M., & Donohue, B. (2006, April). *Initial psychometric support for the ethnic considerations in therapy scale*. Poster presented at the 2006 Western Psychological Association Convention, Palm Springs, CA.
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2007 Body Image: An International Journal of Research, Ad Hoc reviewer

2005-2006 Journal of Child and Adolescent Substance Abuse, Ad Hoc reviewer, Assistant to the Editor

August 2005 Behavior Modification, Ad Hoc Reviewer

PROFESSIONAL AFFILIATIONS

American Psychological Association

Division 40, Society for Clinical Neuropsychology

Division 54, Society of Pediatric Psychology

Division 53, Clinical Child Psychology

Nevada Psychological Association

Psi Chi, National Honor Society in Psychology, member and past Vice-president for University of Nevada Las Vegas chapter

National Society of Collegiate Scholars

REFERENCES ON REQUEST
