

Rachel E. Davis, PhD, PC

Licensed Psychologist specializing in Pediatric Neuropsychology

Thank you for your interest in clinical services at Rachel E. Davis, PhD, PC. This packet contains the intake paperwork that you must complete prior to you/your child's first visit. Please complete the entire packet to the best of your ability and return it via mail, fax, or via message to the patient portal to:

Rachel E. Davis, PhD, PC 7975 W. Sahara Ave., Ste.104 Las Vegas, NV 89117

OR

Fax: (702) 776-8548

OR

Email: To initiate interactions via the patient portal, you first must call the office at (702) 776-8990 and provide your email address, your child's full name and his/her date of birth. I will then send you an email with a link inviting you to set up your username and password for the patient portal.

I will not schedule your first appointment until I receive the completed packet. Additionally, please send copies of all relevant medical or therapy records, prior psychological/neuropsychological test results, and educational assessments (i.e., IEP and MDT reports).

Prior to your child's appointments, please make sure that he or she gets plenty of rest and takes any medications as usual (if applicable). If your child wears glasses, has hearing aids, or has any other assistive devices that he or she regularly uses, please bring them to each appointment. You may also bring a snack for your child if you feel that he or she may need one during the appointment.

I accept cash, check, all major credit cards, debit cards, and bank transfers. Additionally, I am happy to prepare a bill for your insurance company on your behalf. However, regardless of whether your insurance company reimburses you, you must pay my fees in full prior to or at the time of service.

Sincerely,

Rachel E. Davis, Ph.D. Licensed Psychologist Specializing in Pediatric Neuropsychology

CHILD ASSESSMENT INTAKE PACKET CHECKLIST

This is a Check List of the items I will need prior to scheduling your appointment. You must complete all areas of all forms, to the best of your knowledge, prior to scheduling.

Copy of Parents Driver's Licenses Child Information and Psycho-Social History Form Copies of all prior assessment reports from Psychologists or Neuropsychologists Copies of medical records from Neurologists, Genetic Testing, Therapists Copy of most recent IEP and MDT Copy of adoption decree, if applicable Copy of Social Summary provided to adoptive parents, if applicable

I look forward to working with you and your child. If you have any questions, please feel free to contact me at (702) 776-8990.

Rachel E. Davis, Ph.D. Licenses Psychologist Specializing in Pediatric Neuropsychology



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CHILD INFORMATION AND PSYCHO-SOCIAL HISTORY

Child's Name:	Date Completed:					
Date of Birth:	Age:	_ Age: Gender: 🗆 Male 🛛 Female 🗆 Nonbinary				
Child's Primary Language:	Child's	Second Language	(if any):			
Address:						
City:	S	tate:Zi	p:			
Name of person completing this form	1:					
Who has guardianship of this child?	□ Both Parents □	Biological Mother	r 🗆 Biologica	al Father		
\Box Stepmother \Box Stepfather \Box Fo	ster parent D Court	appointed guardia	n \Box Other:			
Parent/Guardian Information						
Parent 1 Name:			Date of	f Birth:		
Address:		Relationship	to Child:			
City:	_ State:Zi	p: Hor	ne Phone: (_)		
Work Phone: ()	_ Cell Phone: ()]	Email:			
Preferred telephone number: Hom	e/Work/Cell May w	e leave messages on	your preferred	number?		
Employer:	Occupation:		Primary Langı	lage:		
Parent 2 Name:			Date of	f Birth:		
Address:		Relationship	to Child:			
City:	State:Zi	p: Hor	ne Phone: (_)		
Work Phone: ()	Cell Phone: ()]	Email:			
Preferred telephone number: Hom	e/Work/Cell May w	e leave messages on	your preferred	number?		
Employer:	Occupation:		Primary Langu	lage:		
Emergency Contact: Name:			_Relationship			
Home Phone: ())		
7975 W 11/4/2021 Telephone: (702) 776- 89	. Sahara Ave., Ste. 104 90 Fax: (703)2276		17 te: drrachigldarei	Secom		

Why are you seeking help for your child at this time?

1.	
2.	
3.	
-	

FAMILY HISTORY

How long has child lived at the current address?	Who takes care of child there?
Where did child live before?	Who took care of child there?

Who else lives with your child, what are their ages and relationships to the child?

Name:	Age:	Relationship (e.g., sister or brother)	Male/Female
			·

How does your child get along with these members of the household?

Please list other relatives who do not live with this child, i.e., biological father or mother, other brothers or sisters:

Name:	Age:	Relationship:	How often does your child see this person?
Is your child closer to one pare	ent than the other		
Has your child_ever experience	ed any parental s	eparations, divorces, or d	eath? □ No □ Yes
If yes, please describe (w	ho, what, when,	how old child was at the	time):
If parents are separated or divo	preed who has le	egal custody of the child?	
How often does the noncustod			
Has your family/child recently recent move, illness in a family How did your child react to this	y member, signif		

In your family, are there any significant family or marital problems? \Box No \Box Yes

Please list any medications (including vitamins, homeopathic, and naturopathic medications) your child is currently taking (and dosage, if you know):

Name of Medication(s)	Taken for:	Prescribing Physician	Dose/Schedule	Response/Side Effects

Did any member of your child's immediate or close extended family (parents, siblings, grandparents, aunts, uncles, cousins) ever had the following, and was it on the mother or father's side of the family. Please check all that apply:

	Biological Mother's Side	Biological Father's Side
Seizure Disorders (e.g., Epilepsy)		
Strokes		
Alzheimer's Dementia or other dementias		
Parkinson's		
Neurological Problems		
Motor or Vocal Ticks		
Depression		
Anxiety		
Schizophrenia or psychosis		
Bipolar Disorder		
Drug or alcohol abuse		
Intellectual Disability (aka Mental Retardation)		
Genetic Disorder(s)		
Attention-Deficit/Hyperactivity Disorder		
Learning Disorders		
Language Delays		
Motor coordination problems		
Autism, Asperger's, or PDD-NOS		
Significant Medical illnesses		
Specify:		

DEVELOPMENTAL HISTORY

Pregnancy

Was your child a planned pregnancy? \Box No \Box Yes

Was the mother under a doctor's care? \Box No \Box Yes

Were there any previous pregnancies/miscarriages? □No □ Yes If yes, how many? _____

While pregnant, did the mo	ther smoke cigarettes? \Box No \Box	Yes
If yes, how	many average per day?	
Did the mother drink □Wir	ne 🗆 Beer 🗆 Mixed drinks? Ho	ow many days a week on average?
How many drinks at a time	on average?	
Did the mother use any recr	reational drugs? No Yes	
If yes, what drugs?		
Did the mother have bleeding	ng? 🗆 No 🗀 Yes If yes, when d	uring the pregnancy?
Was the mother on prescril	bed medications during pregnancy	y? □ No □ Yes
If yes, what medications?	Why?	
Did the mother have any m	edical conditions during pregnand	cy? such as:
□ intrauterine infections	□ intrauterine growth failure	□ loss of consciousness
□ high blood pressure	\Box low blood pressure	□ diabetes
□ toxemia □ flu	□ nutritional deficiency □ excessive swelling	□ Measles □ excessive vomiting
\Box anemia	□ German Measles	\Box emotional problems
□ other (specify)		
□ Maternal injury: Please I	Describe <u>:</u>	
□ Hospitalization during p	regnancy: Reason	
□ X-Rays during pregnanc	y: What month?	
Mother's weight gain was c	considered \Box too low \Box about	right □ too much
Perinatal		
At child's birth, what was the	he Mother's age?	Father's age?
Length of pregnancy:	weeks	Length of labor:hours
11/4/2021	7 of 22	Initial Here:

Was this child born in a hospital? \Box Yes \Box No If not, where was the child born?

Birth was: □ head first □ breech □ cesarean □ induced □ forceps assisted □ with anesthesia Baby's birth weight was _____pounds, ____ounces

If exact birth weight is not recalled, was baby referred to as: \Box low birth weight (under 5 lbs 8 oz.) OR \Box extremely low birth weight (under 2 lbs. 3 oz.) _____

Did baby have breathing problems at birth? \Box Yes \Box No

Did baby require delivery room resuscitation? \Box Yes \Box No

What were baby's Apgar scores at 1 minute: _____ 5 minutes: _____

Was baby in any kind of distress at birth? □ No □ Yes	Explain:
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Was baby placed in Neonatal Intensive Care Unit?
No Yes If yes, for how many days? _____ and for what reason(s)? _____

Did baby have any medical conditions at birth? (e.g. jaundice, breathing difficulties, bleeding in the brain, underdeveloped lungs etc.). Please explain:

Number of days in hospital: Mother		Child:
Infancy		
Was your child breast-fed?	□ No □ Yes	When was your child weaned?
Was your child bottle-fed?	□ No □ Yes	When was your child weaned?

Initial Here:

Please write in months/years what age your child first did the following:

	Crawl Stand Walk Walk Walk Stairs	Alone Alone Alone up stairs down		Assisted in Show intere Understand Speak first Speak in br together) Speak in se	words ief phrases (2 words	nd
Was baby coli	cky? □Ye	s □ No	Whe	n did colic go aw	ay? months	S
Did baby have	allergies?	No 🗆 Yes (exp	lain):			
Did baby have	any significa	nt problems falling	g asleep? □	No 🗆 Yes (exp)	lain):	
Did baby have	any serious p	roblems eating? []No □Yes	(explain):		
Baby was:		ve □ overactive □ cranky soothe		y □ diffic m □ easily	112	
Toddler and p	reschool (2-4	years)				
Was your child	d (more than o	other children his/l	ner age):			
□ hard t □ nonco	o discipline mpliant	 anxious or ext inattentive inarticulate destructive 			/restless lerstand language	
Dia your child	nave odd beh	aviors that were v	vorrisome? L			

Did your child have difficulty napping? Describe:

At what age was your child successfully toilet trained?Was toilet training \Box difficult \Box easy
Did your child ever lose control of his/her bladder repeatedly (following toilet training) during the day? \Box No \Box Yes Does this remain a problem currently? \Box Yes \Box No
Did your child ever lose control of his/her bladder repeatedly (following toilet training) during thenight?□ No□ Yes□ No□ No□ Yes□ No
Did your child ever lose control of his/her bowels repeatedly (following toilet training) during the day?□No□ YesDoes this remain a problem currently?□ Yes□ No
Were there any medical reasons for loss of bladder or bowel control? \Box No \Box Yes If yes, please explain:
Did your child attend preschool? □ No □ Yes If yes, at what age(s) and name of preschool How many days per week? How many hours per day?
Was there significant separation anxiety at preschool ? \Box No \Box Yes
Were there problems during preschool? \Box No \Box Yes
If yes, what were these problems?
 □ overly aggressive □ unable to share □ too energetic □ uncoordinated □ shy □ withdrawn □ slow to learn □ difficulty getting along with other kids
Was your child display problem behaviors at home? \Box No \Box Yes
If yes, what? didn't listen clingy didn't obey trouble separating cried a lot worried excessively about something happening to you temper tantrums other (specify)

Did your child have significant problems getting along with brothers or sisters? \Box No \Box Yes

If yes, explain:

Did/does your child:		
Make appropriate eye contact?	□ No	□Yes
Smile in social situations?	□ No	□Yes
Behave affectionately?	□ No	□Yes
Seem disinterested in or unaware of others' presence?	□ No	□Yes
Talk to be sociable or friendly?	□ No	□Yes
Show a range of facial expressions?	□ No	□Yes
Engage in non-purposeful repetitious behaviors (e.g. rocking)?	□ No	□Yes
Become preoccupied with parts of objects?	□ No	□Yes
Have narrow or unusual interests?	□ No	□Yes

Has your child experienced problems in any of the following areas? If yes, please describe.

Area	Proble	em	Describe
Walking	□ No [□Yes _	
Unclear Speech	□ No [□Yes _	
Feeding	□ No [□Yes _	
Weight	□ No [□Yes _	
Colic	□ No [□Yes _	
Sleep	□ No [□Yes _	
Eating	□ No [□Yes _	
Learning to ride a bike	□ No [□Yes _	
Learning to throw or catch	□ No [□Yes _	
Motor skills	□ No [□Yes _	
Failure to thrive	□ No [□Yes _	
Excessive crying	□ No [□Yes _	
Which hand does your child use	for:		
Writing or drawing	🗆 Ri	ght □ L	eft 🗆 Both
Eating	🗆 Ri	ght □L	eft 🗆 Both

Other (throwing, etc.)	🗆 Right	□ Left	\square Both
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MEDICAL HISTORY

What illness or condition has your child had. If he/she has had one of these illnesses or conditions please write in at what approximate age(s) and grade(s) when he/she had the illness or condition.

Illness or condition	$\underline{Age(s)}$	<u>Grade(s)</u>
□ seizures unrelated to high fevers		
□ convulsions		
□ high fever (above 104 F degrees)		
□ significant head injury, with loss of consciousness		
□ hearing difficulties		
□ vision problems		
□ trouble with motor coordination		
□ unclear speech production		
□ hyperactivity		
meningitis		
encephalitis		
measles		
□ mumps		
□ chicken pox		
□ tuberculosis		
□ scarlet fever		
□ rheumatic fever		
□ diphtheria		
anemia		
□ whooping cough		
□ allergies (please list):		
□ broken bones		
□ ear infections		
\Box tube placement in ear(s)		
□ fainting spells		
□ loss of consciousness (please describe):		
□ dizziness		
□ frequent headaches		
□ extreme tiredness		
□ epilepsy		
□ diabetes		
□ asthma		
□ suicide attempts		
□ sleeping problems		
□ specific, out of ordinary traumas		

Does your child have any disabilities? If yes, please describe:

Has your child had any serious illnesses? If yes, please explain:

Has your child been hospitalized? If yes, list reasons and age(s):

Has your child had any operations? If yes, list reasons and age(s):_____

Has your child had any accidents? If yes, please describe:

Are your child's immunizations up to date? \Box No \Box Yes

Has your child ever develop motor tics (sudden, brief, □ eye blinking □ abdominal tensing □ mouth movements □ facial gestures □ □ imitation of someone else's movements	\Box shoulder shrugs	□ head jerks
Did they last for over one year? □Yes □ No If any of these movements still exist, which on	es?	
Has your child ever developed vocal tics (simple, sudd throat clearing barking repeating his/her own sounds or words repeating socially unacceptable or obscene v Did they last for over one year? □Yes □No If any	sniffing	□ snorting sounds or words
FRIENDSHIPS		
How many friends, other than family members, does y	our child have?	
Does your child avoid or have difficulty with:		
a. getting along with peers?	□ Yes	□ No
b. making or keeping friends?	□ Yes	□ No
c. engaging in social situations?	□ Yes	□ No
d. being flexible to change?	\Box Yes	□ No
How would you describe your child's friendships?		

Please describe how your child	gets along with peers?	
\Box shy	\Box has many friends	□ poor loser at games
□ is very popular	\Box wants to run things	□ afraid peers do not like him
\Box has trouble making fr	iends □ feelings easily hurt	\Box picks on other children
\Box does not compromise	easily	
What activities (kinds of things) does your child enjoy?	
To your knowledge, has your cl □ No □ Yes	hild been sexually victimized (fo	ondled, sexually abused, raped)?
If yes, What age(s)?	By whom?	
	or emotionally abused?	Jo □ Yes
Please describe, as best you can	n, your child's personality (emoti	ional makeup). Be as descriptive as you
can:		
What are your child's strengths	, special talents, skill areas:	

What forms of discipline have you tried and how successful or unsuccessful have your methods been. Also, do both parents discipline the same way? Are you consistent in your handling of consequences?

How does your child usually get along with Parent 1?

How does your child_usually get along with Parent 2?

How does your child get along with step/adopted parent(s), if applicable?

What activities does your family do together?

What chores/household responsibilities is your child supposed to do regularly?

Does he/she do them satisfactorily? \Box No \Box Yes
What school does your child attend:
What grade is he/she currently in: Has he/she ever been retained a grade:
Please describe your child's academic grades:
Please describe your child's attendance, that is, how many days of school missed and for what reason:
Has your child's teacher expressed any concerns about his/her grades or behaviors:
What do you expect from this assessment or therapy?

Initial Here: _____

Has your child ever been evaluated by a neurologist? If so, what were the results of that evaluation (e.g., was your child given a diagnosis)?

Has your child ever been evaluated by a psychologist or neuropsychologist? If so, what were the results of that evaluation (e.g., was your child given a diagnosis)?

Has your child ever had a genetics evaluation? If so, what were the results of that evaluation

(e.g., was your child given a diagnosis)?

PREVIOUS OR ONGOING THERAPIES

Please list all current and past professional (inpatient and outpatient) counselors, therapists or agencies who have evaluated or treated your child: DNONE

Service Provider	City	Dates Seen	Results	Previous or Ongoing?
Who:				□Previous
For:				
Who:				□Previous
For:				
Who:				□Previous
For:				
Who:				□Previous
For:				
Who:				□Previous
For:				
Who:				□Previous
For:				
Who:				□Previous
For:				

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Behavior Checklist

Within the last six (6) months, how often has your child displayed the following behaviors in excess of what would be expected for a child his/her age?

		1	1	T 7	Г	1
Behavior	Never or Rarely	Sometimes 1-2 time per month	Moderate Once per week	Very Often 3-4 times per week	Almost Always Daily	Check if occurring for more than a year?
Difficulty with figuring out how to do new things						
Difficulty making decisions						
Difficulty solving problems that a younger child could do						
Disorganized in approach to solving problems						
Difficulty doing things in the right order						
Problems describing the steps involved in doing something						
Difficulty completing an activity in a reasonable amount of time						
Difficulty changing a plan or activity when						
necessary						
Problem switching between activities						
Easily frustrated						
		•				
Problems speaking clearly						
Hard time finding the right word to use						
Rambling on and on without saying much						
Jumping from topic to topic in conversation						
Odd vocal sounds or unusual language						
Problems understanding what others are						
saying						
Does not yet know colors						
Problems telling left from right						
Problems putting puzzles together						
Problems drawing or copying						
Difficulty dressing him- or herself						
Problems recognizing objects						
Getting lost easily						
Spatial problems						
Poor fine motor skills						
Clumsy						
Muscle Weakness						
Tremor						
Tight or spastic muscles						
Odd movements (posturing, hand movements)						

Behavior	Never or Rarely	Sometimes 1-2 time per month	Moderate Once per week	Very Often 3-4 times per week	Almost Always Daily	Check if occurring for more than a year?
Drops things more than other children						
Unusual walk						
Problems running						
Other coordination problems						
Squints or moves closer to the page to read						
Problems seeing objects						
Loss of feeling						
Problems not hearing sounds						
Overreacting to sounds (e.g., covering ears)						
Difficulty telling hot/cold						
Difficulty not smelling odors						
Too sensitive to odors						
Does not seem to taste food (e.g., craves very						
spicy foods)						
Strong reactions to certain flavors						
Overly sensitive to touch						
Overly sensitive to light						
Frequently complains of headaches or nausea						
Reports being dizzy						
Complains of pains in joints						
Seems excessively tired						
Frequent drinks/urinates						
Other physical problems						
Forgets where he/she leaves things						
Forgets things that happened recently (a day)						
Forgets things that happened days/weeks ago						
Forgets what he is supposed to be doing						
Forgets names more than most						
Forgets school assignments						
Forgets instructions						
Other memory problems						
Easily distracted by sounds						
Easily distracted by sights						

Easily distracted by sounds			
Easily distracted by sights			
Easily distracted by own thoughts			
Mind seems to go blank at times			
Loses train of thought			
Difficulty concentrating on what you tell			
him/her but able to do preferred activity for			
long periods of time (e.g., watch television)			
Attention starts out fine but cannot maintain			

Behavior	Never or Rarely	Sometimes 1-2 time per month	Moderate Once per week	Very Often 3-4 times per week	Almost Always Daily	Check if occurring for more than a year?
Other attention problems						
Careless						
Rarely follows others' instructions						
Does not listen to other people						
Goes from one activity to another without finishing anything						
Frequently loses things needs for school						
Forgetful in daily activities						
Is disorganized						
Is very fidgety						
Cannot remain seated						
Cannot wait his turn when playing						
Answers before hearing entire question						
Cannot play quietly						
Seems to be always talking						
Often is rude or interrupts others						
Seems like driven by a motor						
Is impulsive						
Easily loses temper						
Argues with adults						
Refuses to comply with requests						
Blames others for mistakes						
Is easily annoyed or irritated						
Does dangerous things without considering the consequences						
Seems angry or resentful						
Steals things						
Runs away from home overnight						
Lies						
Sets fires						
Truant from school						
Destroys others property						
Is cruel to animals						
Is physically aggressive to others						
Has raped others						
Uses weapons when fighting						
Starts physical fights with others						
Is cruel to others						
Attached to things not people						
Bizarre behavior	1					
Bedwetting						
Bowel movements in underwear	1					

Behavior	Never or Rarely	Sometimes 1-2 time per month	Moderate Once per week	Very Often 3-4 times per week	Almost Always Daily	Check if occurring for more than a year?
Poor eating habits						
Emotional						
Depressed						
Fearful						
Anxious/Nervous						
Immature						
Nightmares, night terrors, sleepwalks						
Resists change						
Risk taking						
Self-mutilates						
Self-stimulates						
Shy and withdrawn						
Poor sleep habits						
Swears a lot						
Unmotivated						
Quiet						